

Second Grade Computer Skills

Societal Issues	Keyboard / Word Processing	Multi-media	Spreadsheet	Database	Telecommunications
<p>1.1 Identify uses of technology in the community.</p> <p>1.2 Recognize an individual's rights of ownership to computer-generated work</p> <p>2.1 Identify essential computer terms.</p> <p>2.2 Identify the function of physical components of a computer system</p>	<p>2.3 Demonstrate correct finger placement for home row keys</p> <p>2.4 Use word processing to enter, save, print and retrieve text</p>	<p>2.7 Identify and use electronic drawing tools to combine text and graphics</p> <p>2.8 Participate in the planning and creation of a class multi-media story which includes student narration.</p>	<p>2.6 Use a graphing program to enter data and graph results.</p> <p>3.1 Collect, sort, and organize information to display as a graph or chart</p> <p>3.2 Interpret data on charts / graphs and make predictions</p>	<p>1.3 Identify how electronic databases are used in school, neighborhood and community</p> <p>1.4 Identify print and electronic databases as ways to collect organize and display data</p> <p>1.5 Use electronic databases to locate information</p>	<p>1.5 Identify how telecommunications has changed the ways people work and play</p>
Activities	Activities	Activities	Activities	Activities	Activities
<p>1.1 Working on video will tie into SS 5.2, 10.5 and Goal 6</p> <p>1.2 Tie into class discussions on not copying the work of others and making it your own.</p> <p>2.1 – 2.2 Label parts of the computer as input or output. General dialog as students work on computer generated work.</p>	<p>2.3 Jumpstart typing and Typerights. Divide class into two groups to work in media center or use Typerights as class center activity</p> <p>2.4 Tie into writing/publishing work</p>	<p>2.7 & 2.8 Use KidPix, KidWorks, and PowerPoint</p> <p>1. Draw and explain holiday or patriotic symbols SS 7.1, 7.2, 7.3</p> <p>2. SS Goal 8</p> <p>3. Create a weather scene to show different types of weather Science goal 2</p> <p>4. Life cycle of a plant or animal</p> <p>5. Use to recreate favorite part of story</p>	<p>2.6 & 3.1 Use Graph Club or Excel Ideas-</p> <p>1. Collect weather data for 2 weeks and graph</p> <p>2. Survey class for favorite...(color, type of ice cream, etc.)</p> <p>3. Survey to find family size.</p> <p>SS Obj 2.1 Math 4.1</p> <p>3.2 Graph club section Math 4.2 students summarize and interpret info</p>	<p>1.3 Athena-database- used to locate and store book information 911- addresses for safety</p> <p>1.4 - Layout of phone book- how could you create a class database</p> <p>1.5 Search in Athena</p>	<p>1.5 Communication-email, web pages, access to information no matter where you live Expanded our world</p>

