

Week of:	Nov. 7-11	Location	classroom
Topic			
Introduction to document camera			
Objective			
Students will practice using the document camera to share information.			
Materials			
Either screen or smart board, multimedia cart, document camera, projector, artifacts to share, short and simple book to share with students			
Before the lesson			
<p>Locate a short and simple book to read with students – practice reading it before sharing it so you know which way to turn the book</p> <p>Gather a few objects – blocks, toys, etc. for students to share have at least 25</p> <p>Run of copies of the worksheet for the Monday – have just in case to check pacing – may or may not need it</p>			
During the Lesson			
<ul style="list-style-type: none"> ➤ Seat students on floor in front of the screen ➤ Have document camera set up so that the students can see what it is and how it works ➤ Explain today's lesson <ul style="list-style-type: none"> ○ This is a document camera. It connects to the projector and lets me show any type of object on the screen. It's kind of like a video camera, but it doesn't record. ○ To show you how it works I'm going to read a story. ○ After I read the story, you're going to have a chance to pick out items and share them with the class. I'll tell you a little more about that after I read the book. ➤ Read book using document camera ➤ Explain activity <ul style="list-style-type: none"> ○ To let you practice I have a box of different things up here. I'm going to let you come to the front and pick something from the box to share. You can't keep it because I need it for other classes, but I want you to see what to do. You'll tell at least one thing about your object. ○ I'll demonstrate: (Put the object under the document camera) This is a _____. It is _____. ○ I want everyone to have a turn ➤ Begin calling students up to pick out an object. You may want to call on two or three the first time because it can take a minute for them to pick out what they want. As one sits down another comes up. Do this until all are finished. ➤ Ask them the following questions: <ul style="list-style-type: none"> ○ Who remembers what this is called? ○ What types of things can you do with it? ➤ If there is time left over, pass out the worksheets, crayons, and boards. Have the students draw a picture of what they shared and color the camera. They can take the pages home...finished or not 			
After the Lesson			

