

First Grade Computer Skills

Societal Issues	Keyboarding/ Word Processing	Multi-media	Spreadsheet	Telecommunications
1.1 Identifies use of technology at home and at school. 1.2 Discuss ownership of computer-created work. 1.3 Identify physical components of a computer system 2.1 Identify and discuss fundamental computer terms	1.5 Identify word processing software as a tool for writing. 2.1 Locate and use letters, numbers, and special keys on a keyboard 2.2 Place the cursor at a specific location.	2.5 Participate in the creation of a class multi-media sequential/ linear story	3.1 Group items by different attributes using manipulatives and/ or software 3.2 Gather, organize and display data	1.4 Identify the Internet as a source of information
Activities	Activities	Activities	Activities	Activities
1.1 Types of tech- TV, VCR, DVD, computer, camera, CD-player, radio -How are these used? SS- Goal 8, Obj. 9.2, 9.3 1.2 Discuss the fact that Someone created work can you take it and say it's yours 1.3 Label parts of PC and use terminology with students	2.2 Use paper keyboard template for practice 2.3 Type sentences, paragraphs- making sure they use capital letters (shift key), periods, commas and backspace Language Arts- Obj. 3.07, 4.06, 4.05, Goal 5.0	2.5 Use Kid Pix, PowerPoint or KidWorks Deluxe to create pictures for the following topics 1. Animals- what they eat, where they live Science Obj. 1.2 2. Self-portrait. Use face template and fill in features SS 2.2 3. Draw their house and family SS Goal 8 4. Use to retell a favorite part of a story.	3.1 & 3.2 Tie directly into math objectives 3.1, 3.2 and 4.4 Use graph club to create graphs as end product of gathering data or as electronic version of pencil and paper graph. Demonstrate full graphing process with class before attempting to use software. Graphing concepts must be in place first.	1.4 When looking for information or conducting research discuss Internet as one option for locating information.